FACE-TO-FACE CONSORTIUM MEETING

November 7, 2019

Goals:

* To continue to build a working consortium of county leads in order to obtain information in Best Practice in Quality Inclusion to guide their COEs and LEAs in the process of increasing quality inclusion opportunities for young children (birth to five years) with special education needs, with a particular focus on children with significant disabilities.
* Increase consortium members understanding of data collection and reporting requirements
* Share resources (Managing Complex Change, IELCCP Website, video on inclusion) which consortium members might use in their work to build communities of inclusion within their counties and the region)

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| Time/Who | Content | HO/Materials | Notes |
| Before hand | Things to bring  Packets to include –   * Agenda * Managing Complex Change chart * Evaluation Forms * Action Plan Forms (with new question from Andi) | Melody –  Agenda  Sign-in Sheet  Evaluation Form  2 Chart Pads  Participant packets, pens, markers, name tags, post-its, etc  Forks & napkins & plates  Cups | Andi –   * Laptop computer   Kathy-   * Cookies, coffee cake, fruit, iced tea * Laptop computer * Video cable   Melody –   * Coffee * Chocolate * Laptop computer |
| **9:30**  **Kathy & Andi** | **Welcome**   * Agenda review * Update on IELCCP budget and progress reports given to CDE * Update on Dates for 19-20 School Year Face-to-Face IELCCP Consortium meetings – **January 15th meeting moved to January 28th** * Use of Parking Lot for collection of your questions and concerns | Agenda (in packets)  Post-its | Parking Lot Activity  Write your questions and/or concerns on a post-it (or directly on the chart paper) and stick it on the Parking Lot. We will address them throughout the day |
| **9:45**  **Kathy** | **County Team Sharing**  **Focused Conversation - if time** | As a team one best practice, that you are currently using to facilitate childhood inclusion in your county office | As a team share information with the other counties about your grant application, including two ideas that you find particularly exciting and/or innovative |
| **11:00**  **Andi, and guest - Alex Andary, NCOE** | **State of California Data Collection and Reporting Overview** | Powerpoint | Andi to introduce guest and set the stage for their presentation – give Melody any handouts the guest might want included in the participant packets |
| **12:15** | **Lunch** |  |  |
| **1:00**  **Andi & Kathy** | **Building Blocks of Systemic Change**   * Systemic Change Chart * Andi and Kathy will be attending *Beginning Together* Training of Trainers | Managing Complex Change Chart (in color) for each participant (in packets) |  |
| **1:30**  **Kathy** | **IELCCP Early Learning Inclusion North Bay/North Coast**  **Website**  [https://www.earlylearninginclusionnbnc.org](https://www.earlylearninginclusionnbnc.org/" \t "_blank) | Have website link available  Chart paper | Preview Website  Ask if they would like the county leads info included  Ask for changes  Ask for additions |
| **2:30**  **Andi** | **TED Talk “Disabling Segregation” followed by Focused Conversation**  <https://www.youtube.com/watch?v=izkN5vLbnw8&list=PLIWM_A7wSpgUU2_rJbGOgSQQuj4ir_SPE&index=2> | Have TED Talk video link available  Focused Conversation questions |  |
| **3:00-3:30** | **Questions/ Action Planning & Next Steps/Evaluations** | Questions from Parking Lot  Evaluation forms  Action Plan Forms | Add Question to Action Plan Form |
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